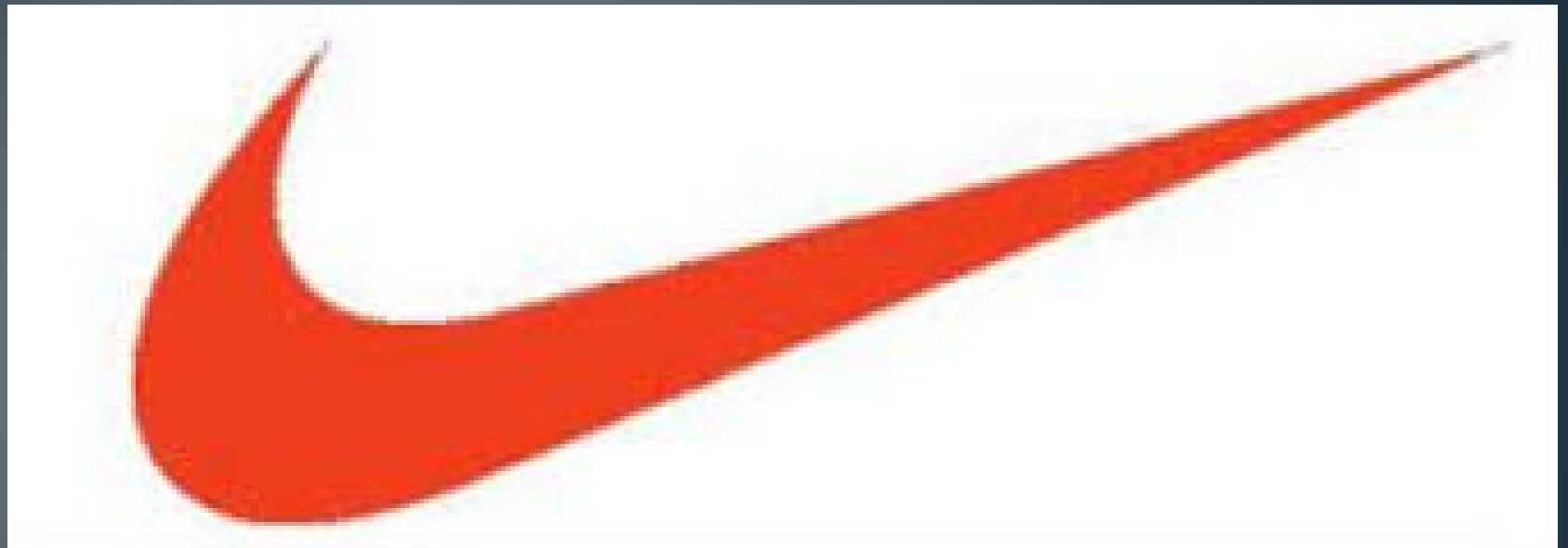


Understanding the Advanced Learning Plan (ALP)

Elementary/Secondary
GT Parent Seminar:
August 2017





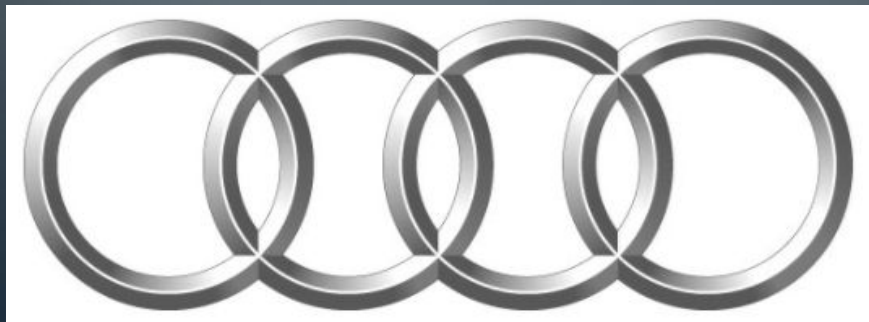
CODE





LOL





ALP



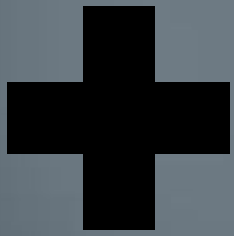
Legalities

- Colorado HB 1244
 - Required to identify student when data exists
 - Required to program for student
 - Required to document student progress
 - Unfunded mandate
- Legal document



Gifted Programming

a guide for
enhancing
instruction to meet
the needs of
students with
outstanding
potential

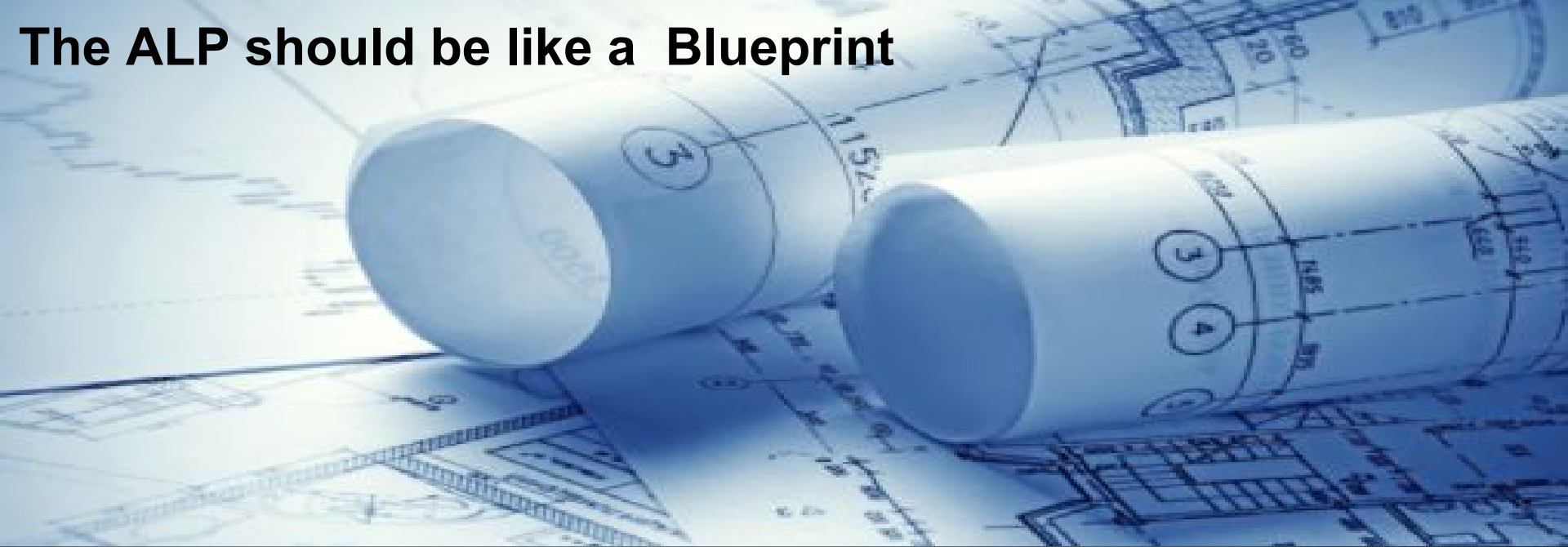


accommodations
support advanced
levels of performance
in the areas of
strength and/or
embed talent(s) into
core subjects

**Focus
and
purpose
of ALPs**



The ALP should be like a Blueprint



- Take control of their learning
- Have a deeper understanding of their learning style and become strength based learners
- Become driver in improving their education
- Acquire learning skills that will apply to learning situations in life
- Will develop a greater sense of their abilities and become autonomous



Programming Options

ALP Created

1-2 (+) Identification
Areas of Strength

Neighborhood
Schools

Multiple Areas of
Strength

Gifted Center
Schools

- ❖ Grade Level Content
 - ❖ Flexible Grouping
 - ❖ Content Acceleration
 - ❖ Content Differentiated

- ❖ Advanced Core Content
 - ❖ Compacted
 - ❖ Pace Accelerated
 - ❖ Differentiated and Extended





The **Exceptional Children's Educational Act (ECEA)** Rules specify the areas for gifted identification in Colorado. A student may be identified in one or more of these domains (areas):

General or Specific Intellectual Ability

Intellectual ability is exceptional capability or potential recognized through cognitive processes (e.g., memory, reasoning, rate of learning, spatial reasoning, ability to find and solve problems, ability to manipulate abstract ideas and make connections).

Specific Academic Aptitude

Specific academic aptitude is exceptional capability or potential in an academic content area(s) (e.g., a strong knowledge base or the ability to ask insightful, pertinent questions within the discipline). All academic areas should be considered.

Visual Arts, Performing Arts, Musical, Dance or Psychomotor Abilities (Talent Aptitudes)

Visual arts, performing arts, musical, dance or psychomotor abilities are exceptional capabilities or potential in talent areas (e.g., art, drama, music, dance, body awareness, coordination, and physical skills).



Creative or Productive Thinking

Creative or productive thinking is exceptional capability or potential in mental processes (e.g., critical thinking, creative problem solving, humor, independent/original thinking, and/or products).

Leadership Abilities

Leadership is the exceptional capability or potential to influence and empower people (e.g., social perceptiveness, visionary ability, communication skills, problem solving, inter and intra-personal skills, and a sense of responsibility).

Advanced Learning Plan Flow Chart \ Life Cycle



Educational Research and Design | Gifted and Talented
1829 Denver West Drive, Building 827 | Golden, CO 80401
phone: 303-982-6650 | fax: 303-982-6653
www.jeffcopublicschools.org/programs/gifted_talented



Lifecycle

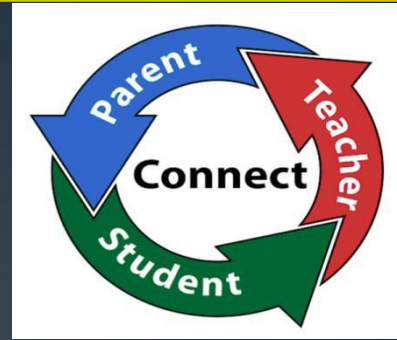
- September/October:
 - Students will set a SMART goal.
- November to February:
 - Students will work on their goal & progress monitor the SMART goal.
- March/April:
 - Students will continue working on the goal & progress monitor the SMART goal.
- May:
 - Students will evaluate the ALP goals for completion.



Elementary GOAL Setting

One quality goal per student based on:

- an identified Strength Area
- written in collaboration with teacher and student
- At P/T conference parent input



Written in SMART Goal format:



General Intellectual Ability

- GIA

Specific Academic Aptitude

- Reading
- Writing
- Mathematics
- Social Studies*
- Science*
- World Language*

Specific Talent Aptitude

- Visual Arts
- Performing Arts (Drama)
- Musical
- Dance
- Psychomotor Abilities
- Creative or Productive Thinking
- Leadership Abilities

How Do ALPs Change in Secondary Grades?

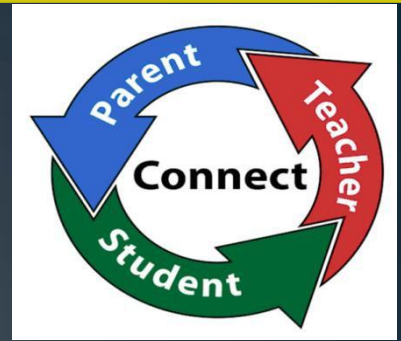
- Students take another step toward autonomy
- Counselors work with students to set one academic and one affective goal per school year
- Most secondary schools in Jeffco allow students to self select themselves whatever level of course they find appropriate
- Most schools use the Naviance system to monitor advanced learning plans.



Secondary GOAL Setting

Two quality goal (s) per student based on:

- an identified Strength Area
- Affective



Written in SMART Goal format:



General Intellectual Ability

- GIA

Specific Academic Aptitude

- Reading
- Writing
- Mathematics
- Social Studies*
- Science*
- World Language*

Specific Talent Aptitude

- Visual Arts
- Performing Arts (Drama)
- Musical
- Dance
- Psychomotor Abilities
- Creative or Productive Thinking
- Leadership Abilities

District Support

Gifted and Talented Student Support



- Classroom Teacher:
 - Student sees on a daily basis
- Gifted and Talented Building Liaison/Counselor:
 - Contact person in every school
 - Works directly with the Gifted and Talented Resource Teacher assigned to their school
- Gifted and Talented Resource Teacher:
 - Under the direction of the Gifted and Talented Department

Elementary ALP: Parent Engagement



Elementary ALP Report

Jeffco Public Schools

Student Goal History Report

Student Name: [REDACTED]

Student Number: [REDACTED]

Goals and Progress Monitoring

Started	Goal	Progress Monitoring	Frequency
10/1/2015	[REDACTED] will create a game using technology - such as Kahn Academy. He will complete the game by spring 2016.	Teacher observation, self evaluation, and student created check list.	Three times a year

Date	Progress Monitoring Description
5/5/2016	Through the use of technology, [REDACTED] programmed using Kahn Academy, Hour of code, worked with a mentor. The group will share their work with the class at the end of May
1/27/2016	[REDACTED] had completed the hour of code and is working on other programming sites.

Secondary Accessing ALP/Naviance

- Utilizing the NAVIANCE system, you can access their ALP goals once they have been set by signing into NAVIANCE (<http://www.naviance.com/>).



- User Name: Student ID
- Password: 8 Digit Birthday



family connection

Select my planner

home

courses

colleges

careers

about me



my planner

my colleges

- colleges I'm thinking about

links

- slhs counseling

what's new

- Jon Widmier has assigned the task [JEFFCO 9th Grade ICAP](#) to you
 - Diana Caldeira has assigned the task [2016-2017 Jeffco ALP Survey 3-Final](#) to you
 - Diana Caldeira has assigned the task [2016-2017 Jeffco ALP Survey 2-Progress Monitoring](#) to you
- [more since last visit](#)

family connection

Select Goals Tab

home

course

careers

about me



my planner

Overview

Goals

To-do List

Tasks Assigned to Me

at a glance

Thu

Fri

Sat

Sun

Mon

TODAY

26

27

28

29

family connection

home

courses

colleges

careers

about me



my planner

Overview

Goals

To-do List

Tasks Assigned to Me

my goals



add a new goal:

- Select One -

ALP

Quantitative



Get at least a B in Geometry



setting goals

In your success plan,
goals can be

How do I support my student's ALP at Home?

- Western Academic Talent
- Search-through CBK
- Leadership through outside organizations
 - (Boy Scouts, Church, Community Service, Sports)
- Museums, Library, Community center classes
- School clubs/sports
- Volunteer opportunities
- Community Service
- Passion Projects

Support interests and strengths!

ALP Goal Setting



Video Link

[HOME](#) [ABOUT JEFFCO](#) [ACADEMICS](#) [DISTRICT SERVICES](#) [PROGRAMS](#) [SCHOOL INFO](#) [EMPLOYMENT](#)[Programs](#)[Jeffco Public Schools / Programs / Gifted & Talented](#)

Gifted & Talented

[Advanced Learning Plans](#)[Application & Testing Information](#)[Early Access](#)[GT Center Schools](#)[Parent Resources](#)[GT Identification](#)

Gifted & Talented



[Jeffco Public Schools GT website](#)